

SHARP

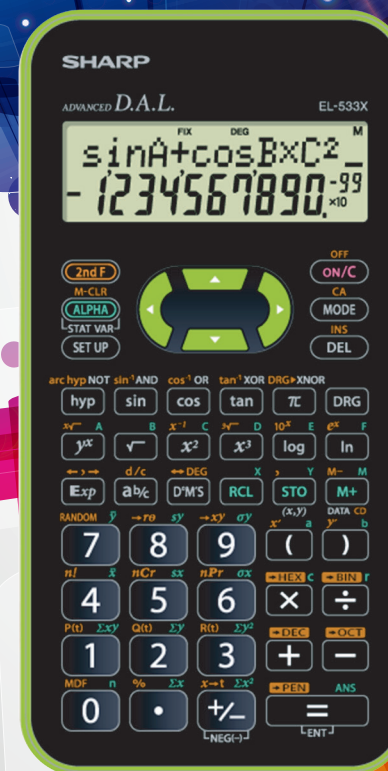
User-Guide Book with past years examination examples

Scientific & Statistics Calculator EL-533X



Suitable for
KBSM
Syllabus

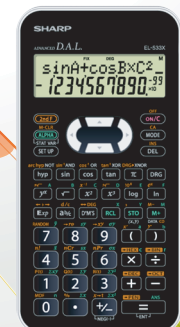
Authorised Dealers:



EL-533XGR



EL-533XYR



EL-533XWH

SHARP

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Scientific & Statistics Calculator

EL - 533X

ADVANCED D.A.L

280 functions

Upper: 12-Digit
Lower: 10 + 2-Digit

Multi-Line
Playback

2-Line 2-Line Display

with Hard Case

LARGE DISPLAY

Long-Life
Plastic Buttons

Green EL-533XGR White EL-533XWH Orange EL-533XYR



Financial Calculator

EL - 738FB

- Compound interest calculation
- Bond calculation
- Constant/chain calculations
- Power source: CR2032 x 1
- Dimensions :
77 (W) x 144 (H) x 10.8 (D) mm
- Weight: Approx. 82.5g (excluding hard case)



Upper: 12-Digit
Lower: 10+2-Digit

Last Answer

D.A.L.

A+B=C
√C=D

a ÷ k = X
b ÷ k = Y
c ÷ k = Z

DAY/DATE

RESUME

3-DIGIT
PUNCTUATION

2-KEY
ROLL-OVER

Hard Case

Cost Sell Margin

P

Scientific Calculator

EL - 506XWH

469 functions

Last Answer

Upper: 12-Digit
Lower: 10+2-Digit

∫ dx

D.A.L.

2-Line

A+B=C
√C=D

F1-F3
F2-F4

3-DIGIT
PUNCTUATION

P

Multi-Line
Playback

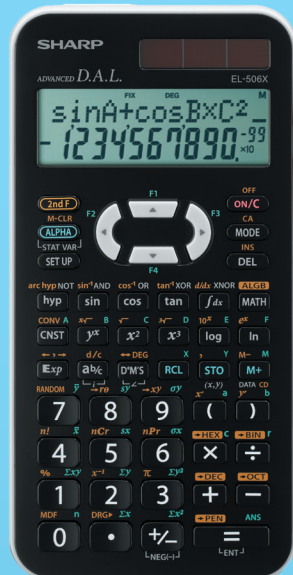
a ÷ k = X
b ÷ k = Y
c ÷ k = Z

d/dx

2-KEY
ROLL-OVER

Hard Case

GT FUNCTION



Office Calculator

EL - 123NBK

- Power source: Twin power (Solar cell & LR44 x 1)
- Dimensions:
111.9 (W) x 176 (H) x 26.3 (D) mm
- Weight: Approx. 144.5 g



12-Digit

Slant Display

LARGE DISPLAY

GT FUNCTION

3-DIGIT
PUNCTUATION

MU

2-KEY
ROLL-OVER

Hard Case

P

This booklet serves as a supplementary tool to expedite your mastery in using the SHARP scientific calculator EL-533X. It is in no way a replacement to the operation guide that comes together with the calculator.

This booklet is intended for beginners from Form 1 up till Form 5 who are attempting topics in the PT1 Mathematics and SPM Mathematics and Additional Mathematics.

Worked examples of which most are taken from past years Question Bank, are provided systematically according to the syllabus.

About the author...

Theresa Chiew holds a Bachelor and Master Degree, both in Mathematics. She has over 20 years of experience teaching Mathematics to students at various levels; secondary schools, A-Levels and undergraduates. She is currently a Senior Lecturer at a University College.

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Topics in Form 1 – 3

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Important Buttons

| |
|-------|
| 2nd F |
|-------|

To activate functions in ORANGE

| |
|------|
| MODE |
|------|

To set required mode.

| | |
|------|---|
| MODE | 0 |
|------|---|

To return to Normal mode.

| | | |
|------|---|---|
| MODE | 1 | 0 |
|------|---|---|

To select single variable statistics mode.

| | |
|-------|-------|
| 2nd F | π |
|-------|-------|

To select DEG, RAD or GRAD.

| | | |
|------|---|---|
| MODE | 2 | 2 |
|------|---|---|

To solve roots of quadratic equations

Form 1 - 3

Example 1:

Calculate : $136 + 400 \div 16 \times 4$ **PRESS**

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 3 | 6 | + | 4 | 0 | 0 | ÷ | 1 | 6 | X | 4 | = |
|---|---|---|---|---|---|---|---|---|---|---|---|---|

Ans: 236

Example 2:

Evaluate : $5 \times (18 + 14) \div 40$ **PRESS**

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5 | X | (| 1 | 8 | + | 1 | 4 |) | ÷ | 4 | 0 | = |
|---|---|---|---|---|---|---|---|---|---|---|---|---|

Ans: 4

Note: This operation can also be performed without pressing the X key.

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 5 | (| 1 | 8 | + | 1 | 4 |) | ÷ | 4 | 0 | = |
|---|---|---|---|---|---|---|---|---|---|---|---|

Example 1:

Evaluate : $3\frac{2}{5} + 1\frac{5}{6} - \frac{1}{5}$

PRESS

| | | | | | | | | | | | | | | | |
|---|-------|---|-------|---|---|---|-------|---|-------|---|---|---|-------|---|---|
| 3 | a b/c | 2 | a b/c | 5 | + | 1 | a b/c | 5 | a b/c | 6 | - | 1 | a b/c | 5 | = |
|---|-------|---|-------|---|---|---|-------|---|-------|---|---|---|-------|---|---|

Ans: $5\frac{1}{30}$

To express the answer $5\frac{1}{30}$ in improper fraction and decimal form

PRESS

| | |
|-------|-------|
| 2nd F | a b/c |
|-------|-------|

Ans: $\frac{151}{30}$

PRESS

| |
|-------|
| a b/c |
|-------|

Ans: 5.033333333

Example 2:

Solve : $(7\frac{1}{2} - 3\frac{2}{3}) \times \frac{12}{69}$

PRESS

| | | | | | | | | | | | | | | |
|---|---|-------|---|-------|---|---|---|-------|---|-------|---|---|---|----|
| (| 7 | a b/c | 1 | a b/c | 2 | - | 3 | a b/c | 2 | a b/c | 3 |) | X | 12 |
|---|---|-------|---|-------|---|---|---|-------|---|-------|---|---|---|----|

| | | | |
|------|---|---|---|
| ab/c | 6 | 9 | = |
|------|---|---|---|

Ans: $\frac{2}{3}$

To express the answer $\frac{2}{3}$ in decimal form

PRESS

| |
|-------|
| a b/c |
|-------|

Ans: 0.666666666

To express back to fraction

PRESS

| |
|-------|
| a b/c |
|-------|

Ans: $\frac{2}{3}$

Example 1:

Calculate : $3.16 \times 0.4 - (-2 \frac{2}{3})$

PRESS

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|-----|---|-------|---|-------|---|
| 3 | . | 1 | 6 | X | . | 4 | - | (| +/- | 2 | a b/c | 2 | a b/c | 3 |
|---|---|---|---|---|---|---|---|---|-----|---|-------|---|-------|---|

| | |
|---|---|
|) | = |
|---|---|

Ans: 3.930666667

To express the answer correct to two decimal places

PRESS

| | | |
|--------|---|---|
| SET UP | 0 | 2 |
|--------|---|---|

Ans: 3.93

To return to normal mode

PRESS

| | |
|--------|---|
| SET UP | 3 |
|--------|---|

Example 2:

Calculate : $2.64 \div 0.3 + (-1)$ and express the answer correct to two decimal place.

PRESS

| | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|-----|---|-------|---|-------|---|---|---|
| 2 | . | 6 | 4 | ÷ | . | 3 | + | (| +/- | 1 | a b/c | 1 | a b/c | 8 |) | = |
|---|---|---|---|---|---|---|---|---|-----|---|-------|---|-------|---|---|---|

and

PRESS

| | | |
|--------|---|---|
| SET UP | 0 | 2 |
|--------|---|---|

Ans: 7.68

Example 3:

Calculate : $\frac{0.87}{87} \times \frac{3.38}{33.8}$

PRESS

| | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| . | 8 | 7 | ÷ | 8 | 7 | X | . | 3 | 3 | 8 | ÷ | 3 | 3 | . | 8 | = |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|

Ans: 0.001

Example 1:

On Sunday, the water level in a tank was 2.1m. On Monday, the water level dropped by 50%. On Tuesday, the water level increased by 30% of the level on Monday. What was the water level on Tuesday?

PRESS

| | | | | | | | | | | | | |
|---|---|---|---|---|---|------|---|---|---|---|-------|---|
| 2 | . | 1 | - | 5 | 0 | 2ndF | . | + | 3 | 0 | 2nd F | . |
|---|---|---|---|---|---|------|---|---|---|---|-------|---|

Ans: 1.365 m

Note: Do Not PRESS =

Example 2:

Kok Yong received a $4\frac{1}{2}\%$ commission for selling a car. If he sold a car for RM89 000, how much commission did he earn?

PRESS

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|-------|---|
| 8 | 9 | 0 | 0 | 0 | X | 4 | . | 5 | 2nd F | . |
|---|---|---|---|---|---|---|---|---|-------|---|

Ans: RM4 005

Example 1:

Evaluate $\left(\frac{9}{13}\right)^2$

PRESS

| | | | | | |
|---|-------|---|---|----------------|---|
| 9 | a b/c | 1 | 3 | x ² | = |
|---|-------|---|---|----------------|---|

Ans: $\frac{81}{169}$

Example 2:

Calculate $\sqrt{3} \times \sqrt{27}$

PRESS

| | | | | | | |
|----------------|---|---|----------------|---|---|---|
| $\sqrt{\quad}$ | 3 | X | $\sqrt{\quad}$ | 2 | 7 | = |
|----------------|---|---|----------------|---|---|---|

Ans: 9

Example 3:

Calculate the value of $\sqrt{\frac{144}{36}}$

PRESS

| | | | | | | | |
|----------------|---|---|---|-------|---|---|---|
| $\sqrt{\quad}$ | 1 | 4 | 4 | a b/c | 3 | 6 | = |
|----------------|---|---|---|-------|---|---|---|

Ans: 2

Example 4:

Find the value of $(-1 \frac{1}{3})^3$

PRESS

| | | | | | | | |
|-----|---|-------|---|-------|---|----------------|---|
| +/- | 1 | a b/c | 1 | a b/c | 3 | x ³ | = |
|-----|---|-------|---|-------|---|----------------|---|

Ans: $-2 \frac{10}{27}$ or $-\frac{64}{27}$

Example 5:

Calculate the value of $\sqrt[3]{-4 \frac{17}{27}}$

PRESS

| | | | | | | | | | | |
|-------|----------------|-----|---|-------|---|---|-------|---|---|---|
| 2nd F | x ³ | +/- | 4 | a b/c | 1 | 7 | a b/c | 2 | 7 | = |
|-------|----------------|-----|---|-------|---|---|-------|---|---|---|

Ans: $-1 \frac{2}{3}$ or $-\frac{5}{3}$

Example 6:

Find the value of $\left(-\frac{3}{8} \div \sqrt[3]{\frac{1}{64}}\right)^2$

PRESS

| | | | | | | | | | | | |
|---|-----|---|-------|---|---|-------|----------------|---|-------|---|---|
| (| +/- | 3 | a b/c | 8 | ÷ | 2nd F | x ³ | 1 | a b/c | 6 | 4 |
|---|-----|---|-------|---|---|-------|----------------|---|-------|---|---|

| | | |
|---|----------------|---|
|) | x ² | = |
|---|----------------|---|

Ans: $2 \frac{1}{4}$

Example 1:

Find the mean of the following sets of data items:
-5, -2, -1, 5, 6, 9

To select single variable statistics mode

PRESS

| | | |
|------|---|---|
| MODE | 1 | 0 |
|------|---|---|

To input data

PRESS

| | | |
|-----|---|----|
| +/- | 5 | M+ |
|-----|---|----|

| | | |
|-----|---|----|
| +/- | 2 | M+ |
|-----|---|----|

| | | |
|-----|---|----|
| +/- | 1 | M+ |
|-----|---|----|

| | |
|---|----|
| 5 | M+ |
|---|----|

| | |
|---|----|
| 6 | M+ |
|---|----|

| | |
|---|----|
| 9 | M+ |
|---|----|

To calculate mean

PRESS

| | |
|-----|---|
| RCL | 4 |
|-----|---|

Ans: 2

To view data input **PRESS** ▲ or ▼
 To edit data **PRESS** new value then M+
 To delete data **PRESS** 2nd F then M+
 To add data **PRESS** new value then M+

Example 2:

The table shows the quiz marks for a group of students.
 Calculate the mean.

| | | | | | |
|-----------|----|----|----|----|----|
| Mark | 15 | 20 | 25 | 30 | 35 |
| Frequency | 2 | 4 | 3 | 10 | 1 |

To select single variable statistics mode

PRESS

MODE | 1 | 0

To input data

PRESS

1 | 5 | 2nd F | STO | 2 | M+

2 | 0 | 2nd F | STO | 4 | M+

2 | 5 | 2nd F | STO | 3 | M+

3 | 0 | 2nd F | STO | 1 | 0 | M+

3 | 5 | 2nd F | STO | 1 | M+

To find the mean

PRESS

RCL | 4

Ans: 26

Example 1:

Find the value of $16^{\frac{3}{2}} \div 8^{\frac{-2}{3}} \times 4^{-2}$

PRESS

1 | 6 | y^x | 3 | a b/c | 2 | ÷ | 8 | y^x | +/- | 2 | a b/c

3 | X | 4 | y^x | +/- | 2 | =

Ans: 16

Example 2:

Find the value of $(4^{\frac{1}{3}})^{-3} \times (2^3)^{\frac{1}{2}}$

PRESS

(| 4 | y^x | 1 | a b/c | 3 |) | y^x | +/- | 3 | X | (| 2

y^x | 3 |) | y^x | 1 | a b/c | 2 | =

Ans: 0.707106781 or of course $\frac{1}{\sqrt{2}}$ if done manually.

Example 3:

Find the value of $\frac{2^{-6}}{(4^{-2})^4 \times (8^{-1})^2}$

PRESS

(4 y^x +/- 2) y^x 1 a b/c 4 X (

8 y^x +/- 1) x² = 2nd F x² = X 2

y^x +/- 6 =

Ans: 2

Example 4:

Evaluate $\frac{5^{\frac{1}{2}} \times 20^{\frac{1}{2}}}{4^{\frac{3}{2}}}$

PRESS

4 y^x 3 a b/c 2 = 2nd F x² X (5 y^x

1 a b/c 2 X 2 0 y^x 1 a b/c 2) =

Ans: 1.25 or 1 $\frac{1}{4}$

Check first that the calculator is in DEGREE Mode.

Example 1:

Convert a) 64.8° to degrees and minutes.
b) $35^\circ 42'$ to degrees.

a) **PRESS**

6 4 . 8 2nd F D°M'S

Ans: 64°48'

b) **PRESS**

3 5 D°M'S 4 2 2nd F D°M'S

Ans: 35.7°

Example 2:

- Find the values of
- $\sin 9.23^\circ$
 - $\cos 30^\circ 28'$
 - θ if $\sin \theta = 0.3836$
 - θ if $\tan \theta = 2.085$

a) **PRESS**

| | | | | | |
|-----|---|---|---|---|---|
| sin | 9 | . | 2 | 3 | = |
|-----|---|---|---|---|---|

Ans: 0.160398029

b) **PRESS**

| | | | | | | |
|-----|---|---|-------|---|---|---|
| cos | 3 | 0 | D°M'S | 2 | 8 | = |
|-----|---|---|-------|---|---|---|

Ans: 0.861924288

c) **PRESS**

| | | | | | | | |
|-------|-----|---|---|---|---|---|---|
| 2nd F | sin | . | 3 | 8 | 3 | 6 | = |
|-------|-----|---|---|---|---|---|---|

Ans: 22.55685401°

PRESS

| | |
|-------|-------|
| 2nd F | D°M'S |
|-------|-------|

Ans: 22°33'

d) **PRESS**

| | | | | | | | |
|-------|-----|---|---|---|---|---|---|
| 2nd F | tan | 2 | . | 0 | 8 | 5 | = |
|-------|-----|---|---|---|---|---|---|

Ans: 64.3768642°

Form 4 - 5 Mathematics

Example 1:

Round off the numbers to the number of significant figures indicated in brackets.

- a) 99450 (2) b) 0.006308 (3)

a) **PRESS**

| | | | | | | | | |
|---|---|---|---|---|--------|---|---|---|
| 9 | 9 | 4 | 5 | 0 | SET UP | 1 | 2 | = |
|---|---|---|---|---|--------|---|---|---|

**Ans: Will be given in standard form 9.9×10^4 .
Convert manually to 99000.**

To return to normal mode

PRESS

| | |
|--------|---|
| SET UP | 3 |
|--------|---|

b) **PRESS**

| | | | | | | | | | | |
|---|---|---|---|---|---|---|--------|---|---|---|
| . | 0 | 0 | 6 | 3 | 0 | 8 | SET UP | 1 | 3 | = |
|---|---|---|---|---|---|---|--------|---|---|---|

Ans: 6.31×10^{-3} converted manually to 0.00631

Example 2:

Calculate $6.28 \times 10^{-6} - 4.6 \times 10^{-7}$ and express your answer in standard form.

PRESS

| | | | | | | | | | | | | | | |
|---|---|---|---|-----|-----|---|---|---|---|---|-----|-----|---|---|
| 6 | . | 2 | 8 | Exp | +/- | 6 | - | 4 | . | 6 | Exp | +/- | 7 | = |
|---|---|---|---|-----|-----|---|---|---|---|---|-----|-----|---|---|

Ans: 0.00000582

PRESS

| | | |
|--------|---|---|
| SET UP | 2 | 9 |
|--------|---|---|

Ans: 5.82×10^{-6}

Example 1:

Find the roots of the quadratic equations

a) $2x^2 - 9x - 5 = 0$ b) $m^2 - 4m = 0$

a) **PRESS**

| | | |
|------|---|---|
| MODE | 2 | 2 |
|------|---|---|

The screen

| |
|-----|
| a ? |
|-----|

will appear

PRESS

| | |
|---|---|
| 2 | = |
|---|---|

The screen

| |
|-----|
| b ? |
|-----|

will appear

PRESS

| | | |
|-----|---|---|
| +/- | 9 | = |
|-----|---|---|

The screen

| |
|-----|
| c ? |
|-----|

will appear

PRESS

| | | |
|-----|---|---|
| +/- | 5 | = |
|-----|---|---|

Ans: X1 = 5 PRESS = X2 = - 0.5

b) **PRESS**

| | | | | | | | | | |
|------|---|---|---|---|-----|---|---|---|---|
| MODE | 2 | 2 | 1 | = | +/- | 4 | = | 0 | = |
|------|---|---|---|---|-----|---|---|---|---|

Ans: roots are 4 and 0

| | |
|-------|---|
| 2nd F | + |
|-------|---|

Converts to decimal system.
(base 10)

| | |
|-------|---|
| 2nd F | ÷ |
|-------|---|

Converts to binary system.
(base 2)

| | |
|-------|---|
| 2nd F | = |
|-------|---|

Converts to pental system.
(base 5)

| | |
|-------|---|
| 2nd F | - |
|-------|---|

Converts to octal system.
(base 8)

Example 1:

Express $5^5 + 2$ as a number in base five.

PRESS

| | | | | | | | |
|---|----------------|---|---|---|---|-------|---|
| 5 | y ^x | 5 | + | 2 | = | 2nd F | = |
|---|----------------|---|---|---|---|-------|---|

Ans: 100002₅

To return to decimal system

PRESS

| | |
|-------|---|
| 2nd F | + |
|-------|---|

or

| | |
|------|---|
| MODE | 0 |
|------|---|

Example 2:

$$110111_2 + 110011_2 =$$

PRESS

| | |
|-------|---|
| 2nd F | ÷ |
|-------|---|

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 0 | 1 | 1 | 1 | + | 1 | 1 | 0 | 0 | 1 | 1 | = |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|

Ans: 1101010₂

Example 3:

Express 8^5 as a number in base 8.

PRESS

| | | | | | |
|---|----------------|---|---|-------|---|
| 8 | y ^x | 5 | = | 2nd F | - |
|---|----------------|---|---|-------|---|

Ans: 100000₈

Form 4 - 5

Additional Mathematics

Example 1:

Find the value of

a) $\log_{10} 826$ b) $\log_{10} \frac{1}{8}$

a) **PRESS**

| | | | | |
|-----|---|---|---|---|
| log | 8 | 2 | 6 | = |
|-----|---|---|---|---|

Ans: 2.916980047

b) **PRESS**

| | | | | |
|-----|---|------|---|---|
| log | 1 | ab/c | 8 | = |
|-----|---|------|---|---|

Ans: -0.903089987

Example 2:

Find the value of x if $\log_{10} x = -2.612$

PRESS

| | | | | | | | | |
|-------|-----|-----|---|---|---|---|---|---|
| 2nd F | log | +/- | 2 | . | 6 | 1 | 2 | = |
|-------|-----|-----|---|---|---|---|---|---|

Ans: 0.00244343

Example 1:

Given a set of data : 9 , 6 , 7 , 11 , 13 , 9 , 8 , 15 and 12 , find

- a) mean b) standard deviation c) variance
of the set of data.

PRESS

MODE | 1 | 0

Input data

9 | M+ | 6 | M+ | 7 | M+ | 1 | 1 | M+ | 1 | 3

M+ | 9 | M+ | 8 | M+ | 1 | 5 | M+ | 1 | 2 | M+

a) **PRESS**

RCL | 4

Ans: mean = 10

b) **PRESS**

RCL | 6

Ans: standard deviation = 2.788866755

c) **PRESS**

RCL | 6 | x² | =

Ans: variance = 7.777777778

Example 2:

| | | | | | | |
|------------------------|----|----|----|----|----|----|
| Score | 10 | 11 | 12 | 13 | 14 | 15 |
| Number of participants | 7 | 9 | 10 | 11 | 2 | 1 |

For the table above, find

- a) mean b) standard deviation c) variance

PRESS

MODE | 1 | 0

Input data

1 | 0 | 2ndF | STO | 7 | M+ | 1 | 1 | 2ndF | STO | 9 | M+

1 | 2 | 2ndF | STO | 1 | 0 | M+ | 1 | 3 | 2ndF | STO | 1 | 1 | M+

1 | 4 | 2ndF | STO | 2 | M+ | 1 | 5 | 2ndF | STO | 1 | M+

a) **PRESS**

RCL | 4

Ans: mean = 11.875

b) **PRESS**

RCL | 6

Ans: standard deviation = 1.268611446

c) **PRESS**

RCL | 6 | x² | =

Ans: variance = 1.609375

Example 1:

Convert 2.4 rad to degrees and 135° to radians.

PRESS

| | | | | | | | | |
|-------|-------|---|---|---|-------|-------|-------|-------|
| 2nd F | π | 2 | . | 4 | 2nd F | π | 2nd F | π |
|-------|-------|---|---|---|-------|-------|-------|-------|

Ans: 137.5098708°

PRESS

| | |
|-------|-------|
| 2nd F | D°M'S |
|-------|-------|

Ans: 137° 30'

PRESS

| | | | | |
|---|---|---|-------|-------|
| 1 | 3 | 5 | 2nd F | π |
|---|---|---|-------|-------|

Ans: 2.35619449 rad.

Example 1:

In how many different ways can 4 different books be arranged on a shelf?

[4 !]

PRESS

| | | | |
|---|-------|---|---|
| 4 | 2nd F | 4 | = |
|---|-------|---|---|

Ans: 24

Example 2:

There are 10 contestants in a singing contest. How many possible ways are there for the first 3 places to be won by the contestants?

[$10P_3$]

PRESS

| | | | | | |
|---|---|-------|---|---|---|
| 1 | 0 | 2nd F | 6 | 3 | = |
|---|---|-------|---|---|---|

Ans: 720

Example 3:

10 students are divided into three groups that consist of 5, 3 and 2 students, respectively. Find the number of ways to form the three groups.

$$[10C_5 \times 5C_3 \times 2C_2]$$

PRESS

| | | | | | | | | | |
|---|---|-------|---|---|---|---|-------|---|---|
| 1 | 0 | 2nd F | 5 | 5 | X | 5 | 2nd F | 5 | 3 |
|---|---|-------|---|---|---|---|-------|---|---|

| | | | | | |
|---|---|-------|---|---|---|
| X | 2 | 2nd F | 5 | 2 | = |
|---|---|-------|---|---|---|

Ans: 2520

Example 1

a) Solve the pair equations

$$3x + 4y = 9$$

$$2x + 3y = 8$$

PRESS

| | | |
|------|---|---|
| MODE | 2 | 0 |
|------|---|---|

The screen

| |
|-----|
| a1? |
|-----|

will appear

PRESS

| | |
|---|---|
| 3 | = |
|---|---|

The screen

| |
|-----|
| b1? |
|-----|

will appear

PRESS

| | |
|---|---|
| 4 | = |
|---|---|

The screen

| |
|-----|
| c1? |
|-----|

will appear

PRESS

| | |
|---|---|
| 9 | = |
|---|---|

The screen

| |
|-----|
| a2? |
|-----|

will appear

PRESS

| | |
|---|---|
| 2 | = |
|---|---|

The screen

| |
|-----|
| b2? |
|-----|

will appear

PRESS

| | |
|---|---|
| 3 | = |
|---|---|

The screen

| |
|-----|
| c2? |
|-----|

will appear

PRESS

| | |
|---|---|
| 8 | = |
|---|---|

Ans: X = -5 PRESS = Y= 6

